

## Real Project Provision Map

Universal/Core provision/Wave 1	
<p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>• Differentiated in practical lessons through: task, groupings, lead learners, outcomes, setting.</li> <li>• Keywords literacy support in booklets / around leading areas.</li> <li>• Subject report</li> <li>• Assessment for Learning feedback</li> <li>• Gifted &amp; talented students are celebrated and challenged by representing the school across a range of skills, abilities, teams etc.</li> <li>• All students are aware of outcomes and expectations at the beginning of each project</li> <li>• All students are guided to produce the same quality of outcomes through differentiation and scaffolded tasks/ intervention</li> </ul>	<p><b><u>Pastoral links</u></b></p> <ul style="list-style-type: none"> <li>• Ongoing conversation with tutors &amp; Heads of Year</li> <li>• Questionnaires seeking information (updated) from department of students causing concern (intervention)</li> <li>• Building links with community/ parents through authentic exhibitions and events</li> <li>• Use of student voice surveys from all learners to assess challenge and enjoyment of the curriculum</li> </ul>
<p><b><u>Staffing</u></b></p> <ul style="list-style-type: none"> <li>• Monitoring of progress against care &amp; challenge targets.</li> <li>• Close scrutiny of program over time in observation by HODs / HOF / SLT of all learning including groups EAL, FSM, etc.</li> <li>• Teaching to our strengths—subject specialists built into projects appropriately, and also into the planning sessions to ensure rigour/ challenge for all students</li> </ul>	<p><b><u>Environment/facilities</u></b></p> <ul style="list-style-type: none"> <li>• Faculty wide professionalism of ensuring appropriate resources are in place to support the curriculum.</li> <li>• Specialist brought in to support Gifted &amp; Talented learners</li> <li>• Inclusive opportunities both inside and outside the classroom, through trips and exhibitions</li> </ul>
Targeted/Enhanced/Wave 2	
<p><b><u>Curriculum</u></b></p>	<p><b><u>Pastoral links</u></b></p>

<ul style="list-style-type: none"> <li>• Faculty / Department – subject reports</li> <li>• Study buddy for theory aspects.</li> <li>• HPL intervention sessions beginning to be built into the teaching of projects and extra-curricular sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Google Doc to share information for intervention strategies to be put in place for selected students, this is used across both years seven and eight and all projects.</li> </ul>
<p><b><u>Staffing</u></b></p> <ul style="list-style-type: none"> <li>• Effective use of TA and team- teaching facilities</li> <li>• Smaller group intervention work.</li> <li>• Guided learning sessions to help scaffold outcomes in projects with identified students</li> </ul>	<p><b><u>Environment/facilities</u></b></p> <ul style="list-style-type: none"> <li>• Some equipment to support / disability e.g. specialist equipment for students with physical disability.</li> <li>• Use of iPad and identified successful software to aid the progress of identified learners</li> </ul>