

## PE Provision Map

Universal/Core provision/Wave 1	
<p>Curriculum</p> <ul style="list-style-type: none"> <li>- Differentiated in practical lessons through: task, groupings, lead learners, outcomes, setting.</li> <li>- Keywords literacy support in booklets / around leading areas.</li> <li>- Subject report</li> <li>- Assessment for Learning feedback</li> <li>- High Performing students are celebrated and challenged by representing the school across a range of skills, abilities, teams etc.</li> </ul>	<p>Pastoral links</p> <ul style="list-style-type: none"> <li>- Ongoing conversation with tutors &amp; Heads of Year</li> <li>- Questionnaires seeking information (updated) from department of students causing concern (intervention)</li> </ul>
<p>Staffing</p> <ul style="list-style-type: none"> <li>- Monitoring of progress against care &amp; challenge targets.</li> <li>- Close scrutiny of program over time in observation by HODs / HOF / SLT of all learning including groups EAL, FSM.</li> <li>- Teaching tour strengths–has scheme of work been delivered?</li> </ul>	<p>Environment/facilities</p> <ul style="list-style-type: none"> <li>- Faculty wide professionalism of ensuring appropriate resources are in place to support the curriculum.</li> <li>- Specialist brought in to support High Performance learners</li> </ul>
Targeted/Enhanced/Wave 2	
<p>Curriculum</p> <ul style="list-style-type: none"> <li>- Faculty / Department – subject reports</li> <li>- Study buddy for theory aspects of PE.</li> </ul>	<p>Pastoral links</p> <p>- Questionnaire to share information for intervention strategies to be put in place for selected students.</p>

<p>Staffing</p> <ul style="list-style-type: none"><li>• - Effective use of TA and team teaching facilities</li><li>• - Smaller group intervention work.</li></ul>	<p>Environment/facilities</p> <ul style="list-style-type: none"><li>• - Some equipment to support / disability e.g. specialist equipment for students with physical disability.</li><li>• - Separate changing facilities made available when advised by pastoral team</li></ul>
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